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|  | Stage 2 Scope and Sequence 2016 -2017 | | | | | | | |
| Term | English | **Types of Texts** | **History/Geography** | **Science** | **Personal Development Health** | **Physical Education** | **Critical Thinking** | **Excursions/Camps** |
| *Library* |
| 1  Odd | *Unity* | NAPLAN focus  Informative Text-  *Persuasive, Exposition*  Imaginative text-*Narrative* | H: Community and Remembrances  *Change and continuity over time* | Physical World  *Heating and Cooling* | Anti –Bullying  Personal Identity  Bucket Filling | *Swimming Carnival*  *Games* | *Blooms*  *Graphic Organisers* |  |
| *Persuasive Texts* |
| 1  Even | *Relationships* | NAPLAN focus  Informative Text-  Persuasive, Exposition  Imaginative text-Narrative | H: Community and Remembrance  *Identity, historical features and diversity* | Material World  *Liquids and solids* | Anti –Bullying  Personal Identity  Bucket Filling | *Swimming Carnival*  *Games* | *Blooms*  *Graphic Organisers* |  |
| *Persuasive Texts* |
| 2  Odd | *Heroes* | NAPLAN focus up to Week 5  Persuasive, Exposition  Imaginative text-Narrative  Week 6 onwards  Informative text-Information report Recount | G: Significant Environments  *Places are similar and different* | Products  *Recycling and use of resources*  Information  *Information Solutions* | Personal Health Choices  *Drug education*  *Year 3 legal drugs*  *Year 4 tobacco*  Positive Relationships | *Cross Country*  *Dance/Games* | *Blooms*  *KWL* |  |
| *Responding to literature* |
| 2  Even | *Belonging* | NAPLAN focus up to Week 5  Persuasive, Exposition  Imaginative text-*Narrative*  *Week 6 onwards*  Informative text-  *Information report Recount* | G: Urban Environments  *Places are similar and different* | Built Environments  *Places and spaces* | Personal Health Choices  Drug education  *Year 3 legal drugs*  *Year 4 tobacco*  Positive Relationships | *Cross Country*  *Dance/Games* | *Blooms*  *KWL* |  |
| *Responding to literature* |
| 3  Odd | *The Environment* | Imaginative text-  *Narrative*  *Poetry* | H: European Colonisation  *First contacts/Indigenous Cultures* | Living World  *Lifecycles* | Child Protection  *Year 3 Recognising abuse and protective strategies*  *Year 4 Power in relationships and protective strategies* | *Athletics Carnival*  *Circus Skills* | *Blooms*  *Thinkers Keys* | Team Building Skills  *Yarramundi YMCA Camp* |
| *Information texts and source analysis* |
| 3  Even | *Journeys* | Imaginative text-  *Narrative*  *Poetry* | H: World Exploration  *First contacts/Aboriginal Culture* | Earth and Space  *Moving Earth* | Child Protection  *Year 3 Recognising abuse and protective strategies*  *Year 4 Power in relationships and protective strategies* | *Athletics Carnival*  *Circus Skills* | *Blooms*  *Thinkers Keys* | Team Building Skills  *Blue Gum Lodge*  *Camp* |
| *Information texts and source analysis* |
| 4  Odd | *Fantasy* | Informative text-  *Explanation*  *Procedure* | G: Ecosystems  Rainforests |  | Safety  *Year 3 Water safety*  *Year 4 Road safety*  *Positive Relationships* | *Swimming Scheme* | *Blooms*  *6 Thinking Hats* |  |
| *Wordless picture books and film study* |
| 4  Even | *Magic* | Informative text-  *Explanation*  *Procedure* | *G: Conservation*  *The Earth’s Environments* |  | Safety  *Year 3 Water safety*  *Year 4 Road safety*  *Positive Relationships* | *Swimming Scheme* | *Blooms*  *6 Thinking Hats* |  |
| *Wordless picture books and film study* |
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