|  |  |
| --- | --- |
|  | Stage 2 Scope and Sequence 2016 -2017 |
| Term | English  | **Types of Texts** | **History/Geography** | **Science** | **Personal Development Health** | **Physical Education** | **Critical Thinking** | **Excursions/Camps** |
| *Library* |
| 1 Odd | *Unity* | NAPLAN focusInformative Text-*Persuasive, Exposition*Imaginative text-*Narrative* | H: Community and Remembrances*Change and continuity over time* | Physical World*Heating and Cooling* | Anti –BullyingPersonal IdentityBucket Filling | *Swimming Carnival**Games* | *Blooms**Graphic Organisers* |  |
| *Persuasive Texts* |
| 1Even | *Relationships* | NAPLAN focusInformative Text-Persuasive, ExpositionImaginative text-Narrative | H: Community and Remembrance*Identity, historical features and diversity* | Material World*Liquids and solids* | Anti –BullyingPersonal IdentityBucket Filling | *Swimming Carnival**Games* | *Blooms**Graphic Organisers* |  |
| *Persuasive Texts* |
| 2Odd | *Heroes* | NAPLAN focus up to Week 5Persuasive, ExpositionImaginative text-NarrativeWeek 6 onwardsInformative text-Information report Recount | G: Significant Environments*Places are similar and different* | Products*Recycling and use of resources*Information*Information Solutions* | Personal Health Choices*Drug education* *Year 3 legal drugs* *Year 4 tobacco*Positive Relationships | *Cross Country**Dance/Games* | *Blooms**KWL* |  |
| *Responding to literature* |
| 2Even | *Belonging* | NAPLAN focus up to Week 5Persuasive, ExpositionImaginative text-*Narrative**Week 6 onwards*Informative text-*Information report Recount* | G: Urban Environments*Places are similar and different* | Built Environments*Places and spaces* | Personal Health ChoicesDrug education *Year 3 legal drugs* *Year 4 tobacco*Positive Relationships | *Cross Country**Dance/Games* | *Blooms**KWL* |  |
| *Responding to literature* |
| 3 Odd  | *The Environment* | Imaginative text-*Narrative**Poetry* | H: European Colonisation*First contacts/Indigenous Cultures* | Living World *Lifecycles* | Child Protection*Year 3 Recognising abuse and protective strategies**Year 4 Power in relationships and protective strategies* | *Athletics Carnival**Circus Skills* | *Blooms**Thinkers Keys* | Team Building Skills*Yarramundi YMCA Camp* |
| *Information texts and source analysis* |
| 3Even | *Journeys* | Imaginative text-*Narrative**Poetry* | H: World Exploration*First contacts/Aboriginal Culture* | Earth and Space*Moving Earth* | Child Protection*Year 3 Recognising abuse and protective strategies**Year 4 Power in relationships and protective strategies* | *Athletics Carnival**Circus Skills* | *Blooms**Thinkers Keys* | Team Building Skills*Blue Gum Lodge* *Camp* |
| *Information texts and source analysis* |
| 4 Odd | *Fantasy* | Informative text-*Explanation* *Procedure* | G: EcosystemsRainforests |  | Safety*Year 3 Water safety**Year 4 Road safety**Positive Relationships* | *Swimming Scheme* | *Blooms**6 Thinking Hats* |  |
| *Wordless picture books and film study* |
| 4Even | *Magic* | Informative text-*Explanation* *Procedure* | *G: Conservation**The Earth’s Environments* |  | Safety*Year 3 Water safety**Year 4 Road safety**Positive Relationships* | *Swimming Scheme* | *Blooms**6 Thinking Hats* |  |
| *Wordless picture books and film study* |
|  |  |  |  |  |  |  |  |  |