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| Scope and Sequence Stage 1, 2017- Odd Year \*Creative and Critical thinking | | | | | | | | | | | | | | | | |
| Odd year | **Literacy** | | **Numeracy** | | **Science** | | | **History** | | **Geography** | | **Pd Health** | | **PE** | **Excursions** | |
| **Super 6**  **Responding to literature**  **Comprehension** | **Text Types** | **Problem Solving**  **Working Mathematically** | |
| Term 1 | Predicting  Monitoring  Questioning  Revision | **Informative text**  Recount  **Information report** | Make a List  Work Backwards  Trial and Error  Open Ended  Read- plan Work and Check  Draw a Diagram  Look for Patterns  Act it Out  Estimating | | **Water in My World**  Earth &Space and information  **Blooms-**  **Water** | | | **Present and Past Family Life**  How has family life changed or remained the same over time? How can we show the present is different or similar to the past?  How do we describe the sequence of time? **Celebrations**  **Gardner’s- MI-**  **Fun & Games** | |  | | **Friendly Schools**  Unit 2  **Habits of Mind** | | Fundamental Game Skills  *Swimming Carnival* | ? | |
| Term 2 | Making Connections  Visualising  Summarising  Revision | **Informative text**  Book Review Response  **Procedures** | **Life Camera, Action**  Living world &Information  **Scientific enquiry** | | | **Drug Ed**  Unit 1  **KWL** | | Fundamental Game Skills  Athletics Skills  *Cross Country* |  | |
| ­Term 3 | Predicting  Monitoring  Questioning  Revision | **Imaginative**  **text**  Narratives  **Poetry** | **Playgrounds Past and Present**  Material World &Built Environments  **Scientific enquiry/**  **Thinking Caps** | | |  | | **Features of Places**  Natural and Built  Weather and Seasons of places  **Gardner’s –MI-**  **Seasons**  How places are organised | | **Child protection**  *-Power in relationships*  *-Protective Behaviours* | | Gymnastics    *Athletics Carnival* | Brewongle | |
| Term 4 | Making Connections  Visualising  Summarising  Revision | **Persuasive**  **Text**  Exposition  (environment)  **Advertising**  Safe Living) | **Things Change**  Earth and Space  **Blooms Rain Hail or Shine** | | | **Safe Living**  -*Home*  *-Personal*  *-Sun*  **KWL** | | *Swimming School*  Modified Minor Games |  | |
| Scope and Sequence Stage 1, 2018- Even Year \*Creative and Critical thinking | | | | | | | | | | | | | | | | |
| Even  Year | **Literacy** | | | **Numeracy** | | Science | History | | **Geography** | | **Pd Health** | | **PE** | | | **Excursions** |
| **Super 6**  **Responding to literature**  **Comprehension** | Text Types | | **Problem Solving**  **Working Mathematically** | |
| Term 1 | Predicting  Monitoring  Questioning  Revision | **Informative text**  **Recount**  Information report | | Make a List  Work Backwards  Trial and Error  Open Ended  Read- plan Work and Check  Draw a Diagram  Look for Patterns  Act it Out  Estimating | | **Our Daily Bread**  Living World  **Gardner’s –MI**  **Living things** | **Past in the Present**  What aspects of the past can you see today? What do they tell us?  What remains of the past are important today?  How have changes in **technology** shaped our life?  **Thinkers Keys -The future** | |  | | **Positive Relationships**  **Habits of Mind**  *Making the Rules*  *Making Friends*  *Knowing right from Wrong* | | Fundamental Game Skills  *Swimming Carnival* | | | School House Museum |
| Term 2 | Making Connections  Visualising  Summarising  Revision | **Informative text**  **Book Review Response**  Procedures | | **How do I carry that?**  Material world  **Scientific enquiry** | **Drug Education**  Unit 2  **KWL** | | Fundamental Game Skills  Athletics Skills  *Cross Country* | | |  |
| ­Term 3 | Predicting  Monitoring  Questioning  Revision | **Imaginative**  **text**  **Narratives**  Poetry | | **What’s that Sound?**  Physical and Built World  **Scientific enquiry** |  | | **People and Places**  Australia’s Location  Peoples connection to places  **Blooms-**  **Aboriginies**  Local and global connections | | **Child protection**  -*Recognising Abuse*  *-Protective Behaviours* | | Gymnastics  *Athletics Carnival* | | | Mura Mittigar |
| Term 4 | Making Connections  Visualising  Summarising  Revision | **Persuasive**  **Text**  **Exposition**  (environment)  Advertising  (Safe Living) | | **Toys**  Physical world & Products  **Blooms -Toys** | **Safe Living**  *-Fire*  *-Water*  *-Road*  *-Emergency procedures*  **KWL** | | *Swimming School*  Modified Minor Games | | |  |