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| Scope and Sequence Stage 1, 2017- Odd Year \*Creative and Critical thinking |
| Odd year | **Literacy** | **Numeracy** | **Science**  | **History** | **Geography** | **Pd Health** | **PE** | **Excursions** |
| **Super 6****Responding to literature****Comprehension** | **Text Types** | **Problem Solving****Working Mathematically** |
| Term 1 | PredictingMonitoringQuestioningRevision | **Informative text**Recount**Information report** | Make a ListWork BackwardsTrial and ErrorOpen EndedRead- plan Work and CheckDraw a DiagramLook for PatternsAct it OutEstimating | **Water in My World**Earth &Space and information**Blooms-****Water** | **Present and Past Family Life**How has family life changed or remained the same over time? How can we show the present is different or similar to the past?How do we describe the sequence of time? **Celebrations****Gardner’s- MI-****Fun & Games** |  | **Friendly Schools** Unit 2**Habits of Mind** | Fundamental Game Skills*Swimming Carnival* | ? |
| Term 2 | Making ConnectionsVisualisingSummarisingRevision | **Informative text**Book Review Response**Procedures** | **Life Camera, Action**Living world &Information**Scientific enquiry** | **Drug Ed** Unit 1**KWL** | Fundamental Game SkillsAthletics Skills*Cross Country* |  |
| ­Term 3 | PredictingMonitoringQuestioningRevision | **Imaginative****text**Narratives**Poetry** | **Playgrounds Past and Present**Material World &Built Environments **Scientific enquiry/****Thinking Caps** |  | **Features of Places**Natural and BuiltWeather and Seasons of places**Gardner’s –MI-****Seasons**How places are organised | **Child protection***-Power in relationships**-Protective Behaviours* | Gymnastics *Athletics Carnival* | Brewongle |
| Term 4 | Making ConnectionsVisualisingSummarisingRevision | **Persuasive****Text**Exposition(environment)**Advertising**Safe Living) | **Things Change**Earth and Space**Blooms Rain Hail or Shine** | **Safe Living**-*Home**-Personal**-Sun***KWL** | *Swimming School*Modified Minor Games |  |
| Scope and Sequence Stage 1, 2018- Even Year \*Creative and Critical thinking |
| Even Year | **Literacy** | **Numeracy** | Science  | History | **Geography** | **Pd Health** | **PE** | **Excursions**  |
| **Super 6****Responding to literature****Comprehension** | Text Types | **Problem Solving****Working Mathematically** |
| Term 1 | PredictingMonitoringQuestioningRevision | **Informative text****Recount**Information report | Make a ListWork BackwardsTrial and ErrorOpen EndedRead- plan Work and CheckDraw a DiagramLook for PatternsAct it OutEstimating | **Our Daily Bread**Living World**Gardner’s –MI****Living things** | **Past in the Present**What aspects of the past can you see today? What do they tell us?What remains of the past are important today?How have changes in **technology** shaped our life?**Thinkers Keys -The future** |  | **Positive Relationships****Habits of Mind***Making the Rules**Making Friends**Knowing right from Wrong* | Fundamental Game Skills*Swimming Carnival* | School House Museum |
| Term 2 | Making ConnectionsVisualisingSummarisingRevision | **Informative text****Book Review Response**Procedures | **How do I carry that?**Material world**Scientific enquiry** | **Drug Education**Unit 2**KWL** | Fundamental Game SkillsAthletics Skills*Cross Country* |  |
| ­Term 3 | PredictingMonitoringQuestioningRevision | **Imaginative****text****Narratives**Poetry | **What’s that Sound?**Physical and Built World**Scientific enquiry** |  | **People and Places**Australia’s LocationPeoples connection to places**Blooms-****Aboriginies**Local and global connections | **Child protection**-*Recognising Abuse**-Protective Behaviours* | Gymnastics*Athletics Carnival* | Mura Mittigar |
| Term 4 | Making ConnectionsVisualisingSummarisingRevision | **Persuasive****Text****Exposition**(environment)Advertising(Safe Living) | **Toys**Physical world & Products**Blooms -Toys** | **Safe Living***-Fire**-Water**-Road**-Emergency procedures***KWL** | *Swimming School*Modified Minor Games |  |