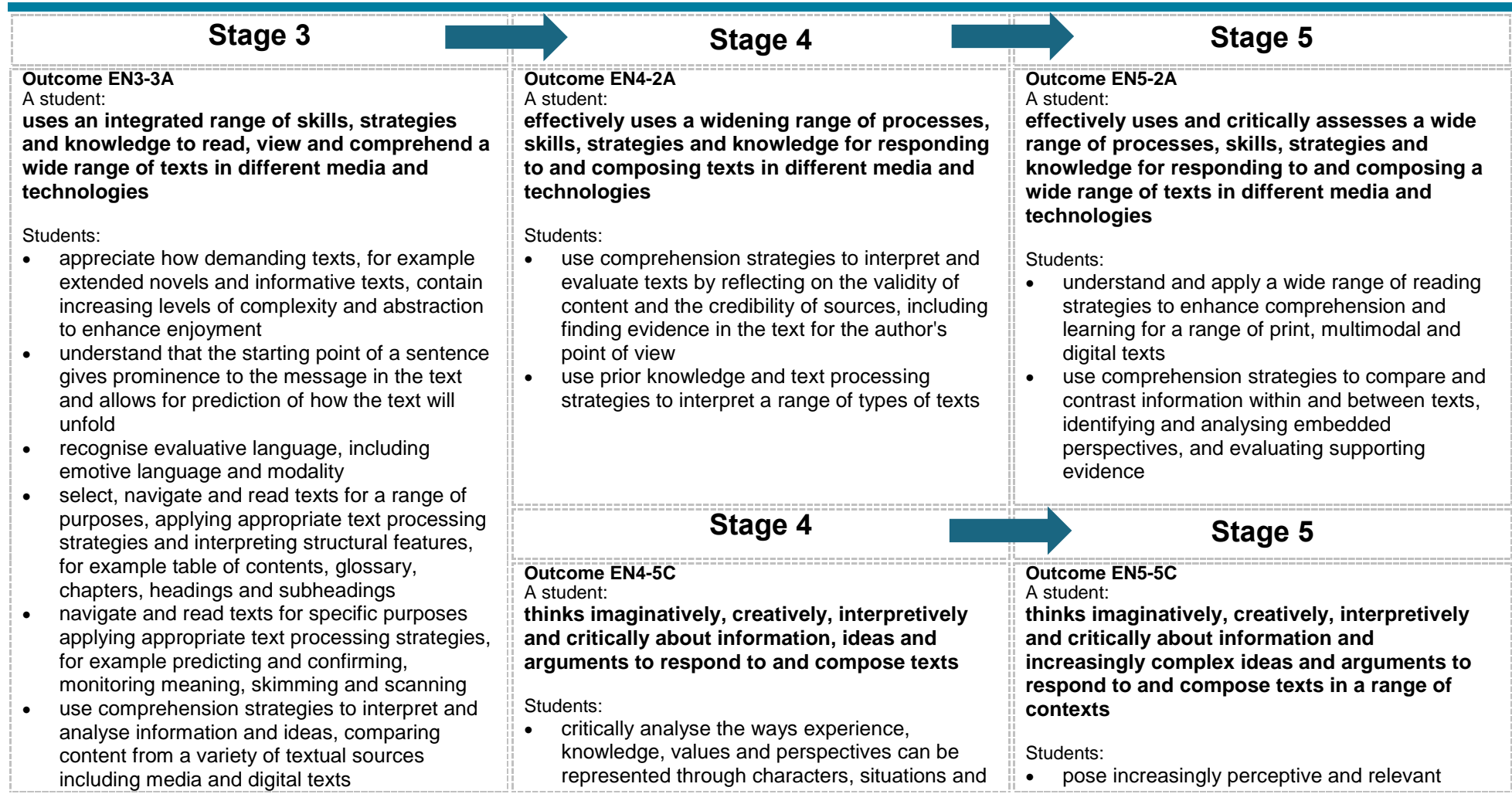


# Teaching comprehension in English

English syllabus continuum – Stages 3 to 5



- |   |  |  |
|---|--|--|
| <ul style="list-style-type: none"><li>analyse and evaluate the way that inference is used in a text to build understanding in imaginative, informative and persuasive texts</li></ul> | <p>concerns in texts and how these affect responses to texts</p> <ul style="list-style-type: none"><li>discuss aspects of texts, for example their aesthetic and social value, using relevant and appropriate metalanguage</li></ul> | <p>questions, make logical predictions, draw analogies and challenge ideas and information as presented by others and in texts</p> |
|---|--|--|